

Sidonie VACHER

Associate Professor (MCF) in Education and Training Sciences

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Research approaches and areas: sociology of education – sociology of public policy – mental health – institutional responses to adolescent psychological distress – mixed methods

ACADEMIC BACKGROUND

2025-2026 – Full-time Temporary Teaching and Research Assistant (ATER) in Education and Training Sciences, INSPÉ de Bourgogne, Université Bourgogne Europe; affiliation: IREDU.

2020-2025 – PhD in Education and Training Sciences, Université Lyon 2, ECP laboratory. Entitled “*Mental Health: An Unquestionable Issue? Investigating the Unexamined Assumptions of a Public Policy Frame in School Settings*”, supervised by Gilles Combaz and co-supervised by Frédérique Giuliani; defended on 5 December 2025.

2023-2024 – Full-time Temporary Teaching and Research Assistant (ATER) in Sociology of Education, ISPEF, Université Lumière Lyon 2; affiliation: ECP.

2020-2023 – Doctoral contract and teaching fellow, Université Lumière Lyon 2.

SELECTED PUBLICATIONS

Marquis, N., & Vacher, S. (2026). Psychologie partout, bien-être nulle part ? La santé mentale pour lire les difficultés scolaires. *Mouvements*, 123(2), 32-42.

Vacher, S. (2025). Un bon élève est-il toujours un élève qui va bien ? Interroger les normes de santé mentale à l'école. *Déviance et Société*, 49(3), 43-68.

Vacher, S. (2024). L'accompagnement scolaire des souffrances adolescentes : Une mobilisation professionnelle dépendante de la normativité scolaire. *Agora débats/jeunesses*, 97, 119-131.

SELECTED ACADEMIC PRESENTATIONS

Vacher, S. (2026, March). *Un bon élève est-il toujours un élève qui va bien ? Interroger les normes de santé mentale à l'école*. Closing conference of the *Déviance et Société* Young Researchers Award, Lausanne, Switzerland.

Vacher, S. (2024, June). *La gestión escolar de las problemáticas de salud mental adolescentes. Una movilización profesional en función de la normatividad escolar*. Congress of the Federación Española de Sociología (FES), Seville, Spain.

Vacher, S. (2023, July). *Un accompagnement institutionnel de la souffrance psychique adolescente au prisme de la grammaire individualiste et de la normativité scolaire ?* 10th Congress of the Association Française de Sociologie (AFS, RT19–RT4), Lyon, France.

AWARDS

- 2025 – Young Researchers Prize awarded by the journal *Déviance & Société*.
- 2021 – Master's Thesis Prize in Education and Training Sciences, ISPEF and AAUL.

TEACHING

Teaching experience from undergraduate to Master's level in a range of training contexts: Bachelor's programmes in Education and Training Sciences, MEEF Master's programmes, specialised educator training, DPEC and CCRF Master's programmes, continuing professional development for educational staff. **Teaching areas:** sociology of education, sociology of cultural practices, education policy, qualitative and quantitative research methods, dissertation supervision, and internship supervision.

SKILLS

Mixed methods: questionnaire surveys; bivariate and multivariate statistical analyses; score construction; factor analyses; hierarchical clustering; semi-structured interviews; ethnographic observation. **Software:** Jamovi, SPAD, SPSS, introduction to the R and Python languages, LimeSurvey, Zotero, Microsoft Office. **Languages:** French native speaker; fluent Spanish; intermediate English.