



# Sophie MORLAIX

*Full Professor of Education and Training Sciences (70th rank) – Exceptional Class*

## UNIVERSITY DIPLOMAS

- ❖ **2007: Authorization to direct Research** “Identifying and evaluating competences in the educational system: what does this contribute to research in education?” Jury members: P. Bressoux, M. Bru, M. Duru-Bellat, A. Mingat, P. Rayou, M. Romainville.
- ❖ **1999: Doctorate of Economics of Education** “test of the allocation and optimization of school time. The transition between elementary and middle school”. Jury members : J.M. De Ketele, J.J. Paul, D. Meuret, A. Mingat (dir), J.M. Plassard. Very honorable mentions with the unanimous congratulations of the jury.

## ACADEMIC CAREER PATH :

- ❖ **Since 2011: Professor University in science of education**, Université Bourgogne Europe. PEDR holder (then PES) : 2009-2012, 2013-2016, 2017-2020, 2021-2025. RIPEC 2025-2028.
- ❖ **2006-2011** : Lecturer of science of education, Université de Bourgogne
- ❖ **1999-2006** : Lecturer of science of education, Université de Val de Marne - Paris XII.
- ❖ **1998-1999**: Temporary lecturer and research assistant (ATER) in economics, Université de Bourgogne.
- ❖ **1995-1998** : Research associate of science of education, Université de Bourgogne

## MANAGEMENT POSITIONS

- ❖ **2024**: Director of the Research laboratory: Research institute on Education (IREDU).
- ❖ **2020-2024**: Vice-President Delegate to training-licence and masters, University of Burgundy.
- ❖ **2013-2014**: Director of INSPE (National Higher Institute for Teaching and Education, former ESPE) of the University of Burgundy.
- ❖ **2007-2012**: Director of the Center of Pedagogical Innovation and Evaluation (CIPE) of the Université de Bourgogne.
- ❖ **Since 2011** : Supervision of doctoral students education and training sciences, and in the economics of education (23)

### **BIRTH NAME :**

Aubriet

### **DATE AND PLACE OF BIRTH :**

29.07.1972 in Nancy

**NATIONALITY :** French

### **PROFESSIONAL**

#### **ADDRESS :**

Institute of Research in Education (IREDU)  
Université Bourgogne Europe (UBE)  
AAFE building  
Erasmus  
Esplanade- P.O.  
Box 26513  
21065 DIJON cedex  
[sophie.morlaix@ube.fr](mailto:sophie.morlaix@ube.fr)

## Theses defended : 17, Theses in progress 6

### Theses defended

- ❖ VALLET-GIANNINI F. "L'orientation dans l'enseignement supérieur à l'aune de la réforme du baccalauréat 2021 : quelles incidences sur les trajectoires des étudiants ?" [**Career Guidance in Higher Education in Light of the 2021 High School Diploma Reform : what Impact will it have on Students' Educational Pathways ?**], MENSUR doctoral contract, defended on september 9, 2025.
- ❖ MORENO D. "Quels facteurs explicatifs de l'orientation en fin de 3ème-rôle des compétences non académiques et du jugement enseignant ? [What factors influence career guidance at the end of 9th grade the role of non-academic skills and teacher judgment?]", defended on May 23, 2023.
- ❖ TAVANT M., Développement des compétences civiques et effets établissements" [**Development of civic skills and institutional effects**], MENSUR doctoral contract, defended on June 27, 2023.
- ❖ BORN P. "La formation initiale des sapeurs-pompiers volontaires : quels impacts sur leur professionnalisation ?" [**Initial training for volunteer Firefighters : what impact does it have on their professionalisation ?**], co-supervised with C. Bonnard, CIFRE doctoral contract with SDIS 57, defended on April 6, 2023.
- ❖ VILCHES O., "Effets des dispositifs de réinsertion sur le retour en formation ou en emploi des NEETS" [**The impact of reintegration programs on the return of NEETS to education or employment**], CIFRE doctoral contract with the local missions of the Nivernais region, defended on October 6, 2022.
- ❖ NOHU N., "Développement des compétences non académiques à l'université : quel(s) impact(s) sur l'employabilité des diplômés de master ?" [**Development non-academic skills in University : what impact(s) does this have on the employability of Master's graduates ?**], defended on march 7, 2022.
- ❖ MERLIN F., "Réussite des bacs professionnels dans les filières de l'enseignement supérieur qui leur sont destinées" [**Success in vocational baccalaureate programs in the higher education tracks designed for them**], co-supervised with M. Le Mener, defended on november 30, 2021.
- ❖ TAVANT D., "Rôle des pratiques enseignantes dans le développement des compétences non académiques et leurs effets sur la réussite des élèves du premier degré" [**The Role of teaching practices in the development of non-academic skills and their impact on elementary schools students' success**] defended on november 20, 2021.
- ❖ BERTHAUD J. "Intégration sociale des étudiants à l'université et développement de compétences sociales" [**Social integration of university students and the développement of social skills**], co-supervised with C. Perret, defended on december 8, 2017, 1st prize for a dissertation from the observatory of student Life (OVE), 2018.
- ❖ BILLET P. "Quels freins à l'utilisation du numérique dans la formation professionnelle continue. L'exemple des GRETA" [**What are the barriers to the use of digital technology in continuing professional development ? The case of GRETA**], defended on june 4, 2018.
- ❖ DIRANI A. "Créativité, insertion professionnelle et parcours de formation. Une approche empirique des inégalités de créativité, de leurs effets et de leur construction" [**Creativity, Labor Market integration, and educational pathways : an empirical approach to inequalities in creativity, their effects, and their Origins**], co-supervised with D. Meuret, MENSUR doctoral contract, defended on July 1, 2017.
- ❖ FANCHINI A. "Les compétences sociales développées par les élèves dans les dispositifs d'accompagnement scolaire" [**Social skills developed by students in academic support programs**], MENSUR doctoral thesis, defended on july 1, 2016.
- ❖ DEMOUGEOT - LEBEL J. "Le développement professionnel pédagogique des enseignants chercheurs : une exception française ? Contribution à la compréhension du phénomène sur base empirique" [**The professional development of teacher- researchers : a french exception ? An empirically grounded contribution to understanding the phenomenon**], defended on june 12, 2015.
- ❖ ENGELS C. "L'utilisation du médiateur ludique pour favoriser le développement de compétences

non académiques en formation supérieure" [**The use of play-based mediation to foster the development of non-academic skills in higher education**], defended on June 29, 2015.

- ❖ NEKKAL F. "Mutation structurelle du système de l'éducation et refondation économique en Algérie" [**Structural transformation of the education system and economic reform in Algeria**], defended on November 30, 2015.
- ❖ DUGUET A. "Les pratiques pédagogiques dans l'enseignement supérieur : quelle variété pour quels effets ?» [**Teaching practices in higher education : what varieties for what effects ?**], defended on December 5, 2014, recipient of the 2015 Louis Cros prize.
- ❖ LAMBERT - LE MENER M. "La performance académique des étudiants en première année universitaire : influence des capacités cognitives et de la motivation." [**Academic performance of first-year university students : the influence of cognitive abilities and motivation**], defended on December 7, 2012, second prize from the student Life Observatory (OVE), 2013.

### **Theses in progress**

- ❖ BAILLEUX H., "Intelligence Artificielle et développement de compétences psycho-sociales chez les apprenants" [**Artificial Intelligence and Development of Psychosocial Skills in Learners**], co-directed with J. Berthaud, funded by CAFOC-GIP FTLV, Year 1.
- ❖ MORANGE C., "Apports de l'intelligence artificielle dans l'individualisation et la lutte contre le décrochage dans les parcours d'apprentissage en formation continue" [**The Role of Artificial Intelligence in Personalizing Learning and Preventing Dropout in Continuing Education Programs**], co-directed by C. Bonnard, funded by CAFOC-GIP FTLV, 2<sup>nd</sup> year.
- ❖ MOISON V., "Développement de l'esprit critique chez les collégiens et lycéens, à l'heure de l'intelligence artificielle" [**Developing Critical Thinking Skills Among Middle and High School Students in the Age of Artificial Intelligence**], co-directed by S. Demonceaux (CIMEOS Laboratory), funded by the Région Bourgogne contract, 2<sup>nd</sup> year.
- ❖ STIOT L., "Quelles innovations et nouvelles formes d'évaluation des dispositifs et politiques en éducation ? [**What innovations and new forms of evaluation exist for educational systems and policies ?**]", doctoral research grant funded by the ANR -PIA NCU-RITM BFC, 3<sup>rd</sup> year.
- ❖ VARLY P., "Compétences psycho-sociales des élèves du PASEC" [**Psychosocial Skills of PASEC Students**], co-supervised with the University of Mons (Belgium), co-supervisor M. Demeuse, 1<sup>st</sup> year.
- ❖ VILLENEUVE E., "La réussite étudiante dans l'enseignement supérieur : réflexion pour la métropole dijonnaise" [**Student Success in Higher Education : A Study for the Dijon Metropolitan Area**], co-directed with C. Perret, CIFRE contract with the Dijon Metropolitan Area, 3<sup>rd</sup> year.

Since 2009, I have supervised approximately ten Master's 2 research students per year, both in person and online

### **ENSEIGNEMENT ACTIVITIES**

- ❖ **Non-academic skills in educational and professional pathways**, second year- Bachelor's degree in education and training science, 18 hours of lectures (CM)
- ❖ **Evaluation methods – Cost-benefit analysis**, M2 (on-campus and distance learning) in education and training sciences (track : training consultant, track : expertise and research in sociology and economics), 24 hours of lectures, 24 hours of tutorials
- ❖ **Research Methodology**, M2 (on-campus and distance learning) Education and Training Sciences, Specialisation in Sociology and Economics of Education, 36 hours of lectures
- ❖ **Research seminars**, M2 (face-to-face and online) in Education and Training Sciences, specialising in Expertise and Research in the Sociology and Economics of Education – 30 hours of tutorials
- ❖ **Professional Project**, M2 (blended learning) in Education and Training Sciences, specialising in Expertise and Research in the Sociology and Economics of Education – 30 hours of tutorials

- ❖ **Participation in research**, M2 (on-campus and distance learning) in Education and Training Sciences, specialising in Expertise and Research in the Sociology and Economics of Education: 30 hours of tutorials.

## COLLECTIVES RESPONSIBILITIES :

### Currently

- ❖ Director of IREDU (Institute for Educational Research), EA 7318 – Université de Bourgogne (65 members, 17 PhD students)
- ❖ Academic and Program Director of the Master’s in Research program “Sociological and Economic Expertise and Research in Education”
- ❖ Elected member of the executive committee of the Nominating Committee for the 70th/71st Sections of the Université de Bourgogne Europe – College A
- ❖ Elected member of the Steering Committee of the MSH (Maison des Sciences de l’Homme) Dijon at the Université Bourgogne Europe
- ❖ Member of the SEPT Doctoral School (Societies, Spaces, Practices, Time – No. 594)
- ❖ UBE (Université Bourgogne-Europe) liaison for the National Thematic Group (GTN) “Social Sciences and Humanities,” Horizon Europe programs

### Previously

- ❖ Vice President of the Université de Bourgogne, responsible for undergraduate and graduate programs
- ❖ Scientific and technical co-lead of the NCU RITM-BFC project (ANR) – 2018–2027 (€11 million), from 2020 to 2024
- ❖ Appointed member of the CNU (70th section) (2015–2019; 2019–2023)
- ❖ Member of HCERES (70th section) (Chair of the LARAC evaluation committee, 2019; LACES, 2021; VISA, 2022...)
- ❖ Chair of the executive committee of the proposal commission for the 70th and 71st sections of the Université de Bourgogne (2019-2022)
- ❖ Director of the INSPE in Burgundy (2013-2014)
- ❖ Interim administrator of the ESPE in Burgundy (2013)
- ❖ Project manager for the establishment of the ESPE in Burgundy (June –August 2013)
- ❖ Director of the center for educational innovation and assessment at the Université de Bourgogne (2006-2012)
- ❖ Project manager for the training of faculty members (2007 – 2012)
- ❖ Academic and program director of the Master’s program in “Analysis of educational systems” (2006 – 2011)
- ❖ Program director for the Master’s in Education and training (2012 – 2017) at Université de Bourgogne (3 master’s program : 2 professional, 1 research).
- ❖ Member of the social action committee at Université de Bourgogne (2010 – 2012).
- ❖ Board member of Canopé 21 (formerly CRDP) (2013-2014)
- ❖ Member of the Board of directors of the Chancellery of universities (2013 – 2014)
- ❖ Member of the Executive Board of ESPE Franche-Comté (2013–2014)
- ❖ Head of the Scientific Council of ESPE Burgundy (2013–2014)
- ❖ Elected member of the scientific committee of the Maison des Sciences de l’Homme (2012-2016)
- ❖ Board member of the Jacotot Institute (2014-2018)
- ❖ Elected member of the executive board of the proposal committee (70th/71st sections) at Université de Bourgogne (2016–2019)
- ❖ Member of the steering committee of the initiative of excellence in innovation training program IDEX-IDEFI – Talent Campus (2012 – 2019)
- ❖ Chair of the Chancellor’s Prize of the Academy of Versailles (2015)

## DIRECTORSHIP/CO-DIRECTORSHIP OF RESEARCH PROGRAMS

### Currently

**2025-2028** : UBE Principal Investigator for the ANR EAU project lead by Paris Saclay (“Entry into University: Beliefs and Contracts”), funded by the ANR

**2025-2028** : Principal Investigator for the CAFOC-Académie de Dijon research project, “Personalization of Training Pathways Using AI and the Development of Psychosocial Skills,” funded by GIP FTLV Dijon.

**2024-2027** : Principal Investigator of the Dijon Métropole research program, “Success in Higher Education: A Comparative Analysis of a Metropolitan Area,” funded by Dijon Métropole.

**2024-2027** : Principal Investigator – ANR CRITICSUP Project (Developing Critical Thinking Skills Among Students in the Age of AI), funded by the ANR

**2024-2027** : Program Manager for the ENVERGURE CRITIC program, “Developing Critical Thinking Skills Among Middle School Students in the Use of AI,” funded by the BCF Region

### Previously

**2022-2025** : Program manager for ENVERGURE DESINFO’s “developing critical thinking skills among high school students” initiative, funded by the BCF Region

**2020-2024** : Co-Principal Investigator of the PIA NCU RITM (Succeed, Innovate, Transform, Mobilize) project, funded by the ANR.

**2018-2020** : Principal Investigator for “Student Learning Practices: Effects on Motivation and Success in the First Year,” funded by the ANR.

**2019- 2022** : Scientific Director of Léa TEAMS – INSERM/Jean Rostand High School in Quetigny (21), funded by IFE

**2018-2019** : Scientific Director of “Civics Education in Schools,” funded by CNESCO.

**2018-2019** : Principal Investigator for “Civic Service in Young People’s Life Paths: A Regional Perspective,” funded by INJEP

**2016-2019** : Principal Investigator of the research program “Digital Technology in Schools and Social Inequalities in Academic Achievement,” funded by the City of Chenôve (21300).

**2017-2018** : Principal Investigator for the “Study on the Career Paths of Civic Service Volunteers in the Bourgogne-Franche-Comté Region,” funded by the Regional Directorate for Youth, Sports, and Social Cohesion, Bourgogne-Franche-Comté.

**2012-2015** : Project Manager for the “Talent Campus” Initiative for Excellence (IDEFI) program : social skills of learners in initial or continuing education.

**2010-2014** : Scientific Director of PARI (Regional Action Program for Innovation) projects for IREDU (2010–2014): Evaluation of Higher Education Policies—professional development of faculty.

**2009-2012** : Co-Principal Investigator of the ANR “COMPSUP” program from 2009 to 2012 for IREDU, focusing on student competencies in higher education, under an IREDU-LEAD contract (Laboratory for the Study of Learning and Development – UBE).

**2007-2015** : Participation in the ELFE (French Longitudinal Study from Childhood) program, which focuses on the development of students’ cognitive skills and characteristics

**2004-2006** : Participation in the European SOCRATES II program: development of equity indicators for European education systems.

**2001-2003** : Participation in the European SOCRATES I Program : self-assessment of schools in Europe.

## SCIENTIFIC EXPERTISE

### Currently

- ❖ Education Sciences Expert – Delegation for European and International Affairs (DAEI) within the Department of Strategy, Expertise, and International Program Management (B3) at the MENS
- ❖ Reviewer for the following journals: “Revue économique de Louvain,” “L’Orientation Scolaire et Professionnelle,” “Revue Française de Pédagogie,” “Recherche en Education,” “Brussels Economics Review,” “Education et formation,” “Mesure et Evaluation en Education,” “Carrefours de l’éducation,” “Psychologie Française,” “Revue internationale de pédagogie dans l’enseignement supérieur (RIPES),” “Education et société,” “Revue Recherche en Education.”
- ❖ Member of the editorial board of the journal e-JIREF (Evaluer—International Journal of Research in Education and Training).
- ❖ Member of ADMEE (Association for the Development of Educational Methodologies), AECSE (Association of Teachers and Researchers in Educational Sciences), and AIPU (International Association of University Pedagogy).
- ❖ Member of thesis and HDR committees (as supervisor (S), chair (C), or reviewer (R), or examiner (E)):

**35 dissertations** since September 2010: Dore (R), Lecocq A (P), Nekkhal (D), Fanchini (D), Lucet (R), Sissoko (R), Demougeot-Lebel (D), Lasne (P), Engels (D), Al Aisri (R), Pouille (R), Loizon (P), Le Mener (D), Duguet (D), Donzelot (E), Dirani (D), Billet (D), Berthaud (D), Hoblingre-Klein (GK), Mahdjoub (D), Zamo (M), Tavant D. (D), Merlin (D), Nohu (D), Vilches (D), Chauffriasse (M), Born (D), Moreno (D), Tavant M. (D), Katamba Muamba M. (R), Alabi E. (R), Laurence (R), Palaude (R), Mazarin (R), Delbreil (R), Massala Bilouka (2025).

**8 HDR** : Flavier (P), Grammar (R), Barthélémy (P), Daverne Bailly (R), Michaut (R), Martin (R), Farges (R), Perret (E).

- ❖ Chair of UBE recruitment committees (Assistant Professor, Full Professor) – 70th Section
- ❖ Participation in COS, excluding UBE: Grenoble, Nice, Nantes, Mulhouse, Strasbourg, Besançon, Lyon, Paris Descartes, Saint-Étienne...

### Previously

- ❖ International scientific expert for the Belgian National Fund for Scientific Research (FNRS) (2010–2016), BelIPD-COFUND, University of Liège.
- ❖ Scientific expert for the EERQI (European Educational Research Quality Indicators), 2003–2008.
- ❖ Scientific expert for the ANR – 2008 Call for Proposals, 2010 Call for Proposals.
- ❖ Member of the Scientific Committee of the AFAE (French Association of Education Administrators) in 2006, of the Scientific Committee of the AREF (Current Issues in Education and Training Research) conference in 2007, 2010, the scientific committee of the AIPU (International Association of University Pedagogy) in 2014 and 2016, the ADMEE (Association for Measurement and Evaluation in Education) in 2017; and the international conference on educational innovation (ISET, Djerba, 2017).

- ❖ Member of national research networks (ELFE: French Longitudinal Study from Childhood) and international networks (TIY: European Research Network on Transitions in Youth; RESUP: Network for Studies on Higher Education; GERESE: European Research Group on Equity in Education Systems)
- ❖ Scientific expert for the Erasmus+ project – Brochon High School – Poland–Finland
- ❖ Scientific expert, invited to the “Research on Education” MENSER 2016 conference.
- ❖ Expert for OBVIA (International Observatory on the Societal Impacts of AI and Digital Technology) – Quebec City, 2020.

## PUBLICATIONS-WORK

### Articles in peer-reviewed journals

1. "Développement de l'esprit critique chez les lycéens : quels effets d'un dispositif de lutte contre les fake news ?" [**Developing Critical Thinking Skills Among High School Students: What Are the Effects of a Program to Combat Fake News?**] (With S. Demonceaux, V. Moison), *Revue française des sciences de l'information et de la communication*, 2025, (30). <https://doi.org/10.4000/154ed>.
2. "Le service civique comme outil de professionnalisation ? [**Civic Service as a Tool for Professional Development ?**] (With J.F. Giret, K. El Hadj Said), *Agora débats/jeunesses*, 2024, (96):7-26. <https://doi.org/10.3917/agora.096.0007>.
3. "Choix de spécialités au baccalauréat et classement sur Parcoursup : quels liens avec la réussite en première année dans l'enseignement supérieur ?" [**Choice of majors in high school and ranking on Parcoursup: What is the relationship to first-year success in higher education?**] (With F. Vallet), *L'Orientation scolaire et professionnelle*, 2024, 53(1):25-52. <https://doi.org/10.4000/osp.18627>.
4. "Les pratiques d'étude en première année universitaire : analyse descriptive et effets d'un dispositif "apprendre à apprendre" [**Study Practices in the First Year of College: A Descriptive Analysis and the Effects of a 'Learning to Learn' Program**] (with L. Corbin, A. Duguet, J. Berthaud), *Évaluer. Journal international de recherche en éducation et formation*, 2023, 9(1):79-102. <https://doi.org/10.48782/e-jiref-9-1-79>.
5. "Nature de l'engagement étudiant au cours du parcours universitaire : quelles différences entre les nouveaux arrivants à l'université et les étudiants en fin de cursus ?" [**The Nature of Student Engagement Throughout the Academic Journey: What Are the Differences Between First-Year Students and Seniors?**](With A. Duguet), *Revue française de pédagogie*, 2023, (220):121-139. <https://doi.org/10.4000/rfp.13280>
6. "Les étudiantes et étudiants face à l'emploi de plateformes d'enseignement en ligne : représentations et engagement cognitif" [**Students' Experiences with Online Learning Platforms: Perceptions and Cognitive Engagement**] (with A. Duguet, L. Corbin), *Revue internationale des technologies en pédagogie universitaire*, 2023, 20(2):173-191. <https://doi.org/10.18162/ritpu-2023-v20n2-13>.
7. "Utilisation des plateformes d'enseignement en ligne par les étudiants à l'université, sentiment de compétence et réussite aux examens : une étude de liens" [**University Students' Use of Online Learning Platforms, Sense of Competence, and Exam Performance: A Study of the Relationships**] (with A. Duguet, L. Corbin), *Questions Vives, recherches en éducation*, 2023, (39). <https://doi.org/10.4000/1388z>.

8. "Pratiques et stratégies d'apprentissage d'étudiants de 1<sup>ère</sup> année de Licence et participation à un dispositif "apprendre à apprendre" : étude des déterminants et approche motivationnelle" [**Learning Practices and Strategies Among First-Year Undergraduate Students and Participation in a 'Learning to Learn' Program: A Study of Determinants and a Motivational Approach**] (with J. Berthaud, L. Corbin, A. Duguet, E. Lang-Ripert, M. Le Mener), *Revue internationale de pédagogie de l'enseignement supérieur*, 2022, 38(1). <https://doi.org/10.4000/ripes.3930>.
9. "Apprendre à apprendre" : analyse des effets d'un dispositif sur la réussite étudiante" [**Learning to Learn**]: An Analysis of the Effects of an Intervention on Student Success] (with A. Duguet, L. Corbin), *Les Dossiers des sciences de l'éducation*, 2022, (48):143-157. <https://doi.org/10.4000/1556x>.
10. "Le rôle de la socialisation familiale et scolaire dans le développement des compétences sociales chez les élèves de l'école primaire : l'influence de la variable "sexe"" [**The Role of Family and School Socialization in the Development of Social Skills Among Elementary School Students: The Influence of the 'Gender' Variable**] (with A. Fanchini), *Cahiers de la recherche sur l'éducation et les savoirs*, 2021, (20):175-197. <https://doi.org/10.4000/cres.5498>
11. "Rôle de la formation des enseignants du second degré sur leurs pratiques pédagogiques" [**The Role of Secondary School Teacher Training in Shaping Their Teaching Practices**] (with A. Duguet), *Recherches en éducation*, 2021, (44), <https://doi.org/10.4000/ree.3499>.
12. "Profil enseignant et compétences psychosociales des élèves : quels liens établir au sein de la classe ?" [**Teacher Profile and Students' Social-Emotional Skills: What Connections Can Be Made in the Classroom?**] (with D. Tavant), *Revue française de pédagogie*, 2021, (221):87-101. <https://doi.org/10.4000/rfp.10534>.
13. "Quels effets du service civique sur les parcours des jeunes ? L'exemple de la Bourgogne Franche-Comté"[**What Impact Does Civic Service Have on Young People's Life Paths? The Case of Bourgogne-Franche-Comté**] (with J. Berthaud). *Éducation permanente*, 2020, (223):151-163. <https://doi.org/10.3917/edpe.223.0151>
14. "Utilisation du numérique à l'école élémentaire : profils d'utilisation et analyse des compétences" [**Digital Technology Use in Elementary Schools: Usage Profiles and Skills Analysis**] (with A. Duguet, J.F. Giret), *Carrefours de l'éducation*, 2019, 47(1):175-194. <https://doi.org/10.3917/cdle.047.0175>.
15. "Compétences transversales et employabilité : de l'université au marché du travail" [**Transferable Skills and Employability: From University to the Job Market**] (with N. Nohu), *Éducation permanente*, 2019, (218) : 109-118 <https://doi.org/10.3917/edpe.218.0109>
16. "Le numérique à l'université : facteur explicatif des méthodes pédagogiques ?" [**Digital Technology in Higher Education: A Determinant of Teaching Methods?**] (with A. Duguet), *Revue internationale de pédagogie de l'enseignement supérieur*, 2018, 34(3). <https://doi.org/10.4000/ripes.1682>
17. "Utilisation du numérique par les enseignants à l'université : description et analyse des facteurs Explicatifs" [**Teachers' Use of Digital Technology in Higher Education: A Description and Analysis of Explanatory Factors**] (with A. Duguet, S. Morlaix, W. Pérez), *Lien social et Politiques*, 2018, (81):192-211. DOI :<https://doi.org/10.7202/1056311ar>
18. "Compétences non académiques et ambitions scolaires d'élèves scolarisés en éducation prioritaire"[**Non-academic Skills and Educational Aspirations of Students in Priority Education Zones**] (with J.F. Giret), *L'Orientation scolaire et professionnelle*, 2018, 47(3):421-440. <https://doi.org/10.4000/osp.8262>.

19. "L'intérêt de la prise en compte des compétences non académiques dans la redéfinition du capital humain développé par les élèves. Une application sur des élèves de l'école primaire française"[**Non-academic Skills and Educational Aspirations of Students in Priority Education Zones**] (with A. Fanchini), *Éducation et Sociétés : Revue internationale de sociologie de l'éducation*, 2018, (42):135-156. <https://doi.org/10.3917/es.042.0135>.
20. "Perception des TIC par les enseignants universitaires : l'exemple d'une université française" [**University lecturers' perceptions of ICT: the example of a French university**] (with A. Duguet), *International Journal of Technologies in Higher Education*, 2017, 14(3):5-16. <https://doi.org/10.18162/ritpu-2017-v14n3-01>.
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  99. “Au-delà de la description : Modélisation de l’effet de l’origine sociale sur les résultats des élèves en compréhension de l’écrit d’après PISA [**Beyond Description: Modeling the Effect of Socioeconomic Background on Student Performance in Reading Comprehension Based on PISA**],” 5th **Conference on Current Research Trends**, organized by the **AECSE**, August 30–September 3, 2004, Paris.
  100. “Uno strumento di misura dell’Equità : L’indice di Sen” [A Tool for Measuring Equity: The Sen Index], Paper presented at the **Attir International Seminar “Equity in the Storm of Educational Reforms,”** March 4–5, 2004, Bologna, Italy
  101. “Quand la recherche se met au service des acteurs de terrain : l’ambiguïté de la relation d’aide dans les dispositifs d’accompagnement scolaire [**When Research Serves Practitioners in the Field: The Ambiguity of the Helping Relationship in Academic Support Programs**], paper presented at the **international conference “Researchers and Practitioners in Research.”** November 25–27, 2004, IUFM Lyon.
  102. “Effet de l’origine sociale des élèves sur les résultats en lecture d’après PISA” [**The Effect of Students’ Social Background on Reading Performance According to PISA**]” Presentation at **ADMEE**, September 2003, Liège (Belgium).
  103. “Caractéristiques des systèmes éducatifs équitables et efficaces : pistes de recherches à partir de l’enquête PISA [**Characteristics of Equitable and Effective Education Systems: Research Directions Based on the PISA Survey**], Presentation at the **Biennial Conference on Education**, July 3–5, 2002, Paris.
  104. “Les relations entre l’enseignant et les acteurs de son milieu professionnel : quelle importance dans l’exercice du métier ?” [**Relationships Between Teachers and Stakeholders in Their Professional Environment: How Important Are They in the Practice of Teaching?**], Paper presented at the **international symposium “Education, Research, and Society,”** June 19–21, 2002, Carcassonne.
  105. “Caractéristiques des systèmes éducatifs équitables et efficaces. Pistes de recherche à partir de l’enquête PISA [**Characteristics of Equitable and Effective Education Systems: Research Directions Based on the PISA Survey**] (with M. Duru-Bellat, D. Meuret, B. Suchaut), **6th Biennial Conference on Education and Training**, July 6, 2002, Paris
  106. “Quels prédicateurs pour favoriser l’efficacité enseignante ?” [What Kinds of Educators Promote Teaching Effectiveness?], Paper presented at the **international conference of the AFEC (Association Francophone d’Education Comparée): “Teacher Education: Continuity, Change, and Current Tensions,”** May 21–23, 2002, Caen.

107. "Conditions de succès de l'auto-évaluation d'un établissement scolaire : leçons d'une expérience à l'échelle européenne" [**Conditions for the Success of School Self-Evaluation: Lessons from a Europe-wide Experience**] paper presented at the **inaugural conference of the Network for Multidisciplinary Analysis of Educational Policies (RAPPE)**, National Foundation for Political Science, March 26–27, 2001, Paris.
108. "Améliorer l'efficacité du système éducatif : Réflexion sur la complémentarité entre organisation publique et mécanismes de marché" [**Improving the Efficiency of the Education System: Reflections on the Complementarity Between Public Organization and Market Mechanisms**] (with A. Mingat), **Conference of the Network for Multidisciplinary Analysis of Education Policies (RAPPE) on "The Regulation of the Education System,"** organized by the National Foundation for Political Science, March 26–27, 2001, Paris.
109. "**Conditions for the Success of a School's Self-Evaluation: Some Lessons from European Experience,**" paper presented at the 14th **International Congress for School Effectiveness and Improvement (ICSEI)** titled "Equity, Globalization, and Change: Education for the 21st Century," January 5–9, 2001, Toronto, Canada.
110. "L'évaluation des établissements scolaires en Europe : conditions de succès", [**School Evaluation in Europe: Conditions for Success**] (with D. Meuret), **Paper presented at the conference of the Association for the Development of Evaluation Methods in Education (ADMEE)**, September 15–17, 1999, Dijon.
111. "L'apport de l'analyse en structure de covariances dans les sciences sociales : exemple d'application à l'économie de l'éducation" [**The Contribution of Covariance Analysis to the Social Sciences: An Application to the Economics of Education**], Paper presented at the 9th **Annual Conference of the Seminar on Studies and Statistics Applied to Economic Modeling (SESAME)**, September 8–10, 1999, Saint-Étienne
112. "Utilisation du temps scolaire à l'école primaire et insertion des élèves au collège" [**Use of School Time in Elementary School and Students Transition to Middle School**], Paper presented at the 3rd **International Congress on Current Issues in Education and Training Research (AREF)**, June 28–30, 1999, Bordeaux
113. "Améliorer l'efficacité du système éducatif : organisation publique et logique marchande" [**Improving the Efficiency of the Education System: Public Organization and Market Logic**], Paper presented at the **Conference of the Institute of Public Economics (IDEP)**, June 21–22, 1999, Marseille.
114. "L'apport de la prise en compte de variables latentes dans l'explication des phénomènes éducatifs. Les politiques sociales catégorielles : fondements, portées et limites", [**The Contribution of Latent Variables to the Explanation of Educational Phenomena. Categorical Social Policies: Foundations, Scope, and Limitations**], **18th Conference of the Association of Social Economics, "Categorical Social Policies: Foundations, Scope, and Limitations,"** September 10–11, 1998, Marseille.
115. "Recherche d'optimisation dans le processus éducatif : éléments de réflexion sur l'utilisation du temps scolaire" [**Seeking Optimization in the Educational Process: Reflections on the Use of School Time**], paper **presented at the 17th conference of the Association of Social Economics (AES)**, september 11-12, 1997Dijon
116. "Optimizing the Use of School Time to Address Student Diversity," paper **presented at the international conference of the French Association for Comparative Education (AFEC)**, May 21–23, 1997, Louvain-la-Neuve (Belgium).

## Invited lectures

117. “Les compétences non académiques : quels intérêts ? Quelles perspectives pour la recherche en éducation ? [**Non-academic skills: What are the benefits? What are the prospects for educational research?**]”, Guest lecture for the 20th anniversary of LISEC, October 26, 2025, Gérardmer.
118. "Le numérique à l'école primaire : analyse des effets conjoints sur les élèves et les enseignants, quelle mise en relation avec les travaux de recherche sur l'IA ?" [**Digital Technology in Elementary Schools: An Analysis of Combined Effects on Students and Teachers—How Does This Relate to Research on AI?**] Guest lecture, ETIC6 International Conference “Technologically Mediated Practices Inside and Outside the School: What Is the Degree of Interpenetration?”, October 16, 2025, Le Mans
119. "Comment favoriser le transfert des compétences des élèves entre leurs différentes sphères de socialisation pour favoriser leur réussite ?" [**How can we facilitate the transfer of students' skills across their various social environments to promote their success? The case of students in priority education**] guest lecture – CAREP Reims, October 1, 2025, Reims
120. “En quoi le développement de l'autonomie peut-il répondre au défi de l'hétérogénéité ?” [**How Can the Development of Autonomy Address the Challenge of Heterogeneity?**], guest presentation at the International Conference on Autonomy, May 28, 2025, Toucy
121. “Les compétences non académiques en éducation prioritaire” [**Non-Academic Skills in Priority Education**] guest lecture and CNESCO twin conference “New Knowledge and New Skills Among Young People,” January 22, 2025, Reims.
122. “État des lieux de la recherche sur les compétences non académiques et parcours scolaire et professionnel des jeunes” [**An Overview of Research on Non-Academic Skills and the Educational and Career Paths of Young People**] guest lecture—a companion event to the CNESCO conference “New Knowledge and New Skills Among Young People,” Canopé 67, January 15, 2025, Strasbourg.
123. “Compétences non académiques et parcours scolaires des élèves” [**Non-academic Skills and Students' Educational Pathways**] guest lecture—a companion event to the CNESCO conference “New Knowledge and New Skills Among Young People,” INTERREG-Canopé project, December 11, 2024, Metz.
124. “Quels liens établir entre compétences non académiques et parcours scolaire et professionnel des jeunes aujourd'hui ?” [**What connections can be drawn between non-academic skills and the educational and career paths of today's youth?**] Guest lecture at the CNESCO Consensus Conference “New Knowledge and New Skills for Youth,” November 5–6, 2024, Paris
125. “La prise en compte par l'École de nouvelles formes de compétences chez les élèves” [**The School's Approach to New Forms of Student Competencies**], a conference held in conjunction with the CNESCO Consensus Conference, at the invitation of the Department of Education of the Dijon Regional Education Authority, October 9, 2024, Dijon.
126. “Esprit critique, fake news, fake sciences : quels défis pour nos enseignements ?” [**Critical Thinking, Fake News, and Pseudo-Science: What Challenges Do They Pose for Our Teaching ?**] Invitation to the roundtable discussion moderated by P. Lalle, NCU RITM-BFC Conference “Ritm'ez vos innovations pédagogiques,” July 9–11, 2024, Cluny.
127. “Prendre en compte les compétences non académiques des élèves et des étudiants : quels intérêts et difficultés pour le chercheur en éducation ?” [**Taking into Account the Non-Academic Skills of Students: What Are the Benefits and Challenges for Educational Researchers?**], Seminar

presented at GIRSEF, March 28, 2024, Louvain-la-Neuve (Belgium)

128. "Apports des résultats de la recherche en éducation : intérêts et désintérêts pour éclairer les pratiques et la décision politique" [**The Contribution of Educational Research Findings: Interests and Disinterests in Informing Practice and Policy**], plenary lecture at the conference "**Achieving Results in Educational Research: Why, With Whom? How?**", organized by the EFTS, June 5–7, 2023, Toulouse.
129. "Prise en compte du concept de compétences non académiques développées par les élèves et les étudiants : difficultés et intérêts" [**Taking into Account the Concept of Non-Academic Skills Developed by Students: Challenges and Benefits**], Plenary Lecture at the **34th ADMEE-Europe Conference** "Assessing Learning: Continuities and Discontinuities," organized by ADMEE, April 3–5, 2023, Mons.
130. "Compétences transversales à l'université chez les étudiants et chez les enseignants : regard Croisés [**Transversal Skills at the University Among Students and Faculty: A Comparative Perspective**], Paper presented at the conference "**Development and Assessment of Transversal Skills**," organized by Paris-Saclay University, March 15, 2023, Orsay.
131. "Mise en place et évaluation d'un dispositif « d'apprendre à apprendre » pour des étudiants en L1- Effet sur les pratiques d'étude et leur parcours de réussite" [**Implementation and Evaluation of a 'Learning to Learn' Program for First-Year Undergraduate Students: Impact on Study Habits and Academic Success**], presentation to the NCU network, January 15, 2021, available online.
132. "Bac 2021- les enjeux de la réforme " [**The 2021 Baccalaureate: The Challenges of the Reform**], a lecture given at **St. Charles High School** on February 21, 2020, in Chalon-sur-Saône.
133. "Intérêt de la prise en compte des soft-skills dans la compréhension des parcours Professionnels" [**The Importance of Considering Soft Skills in Understanding Career Paths**], presentation for the **Burgundy-Franche-Comté Regional Division of the SNCF—Forecasting and Emerging Trends Unit**—December 2, 2019, Dijon.
134. "Conférence d'ouverture du 7ème colloque international UNIRES « Education à la santé, citoyenneté : Quelles préventions, quelles solidarités ?" [**Opening lecture at the 7th UNIRES International Symposium, "Health Education and Citizenship: What Kinds of Prevention and Solidarity?"**] (with A. Fanchini), October 2018, Paris.
135. "Intérêt de la prise en compte des compétences sociales non académiques dans la compréhension des parcours scolaires et professionnels" [**The Importance of Considering Non-Academic Social Skills in Understanding Educational and Career Paths**], lecture delivered as part of the **Dijon Academy's Disciplinary Days**, May 16, 2018, Dijon.
136. "Les compétences non académiques à l'école – Quels apports de la recherche en éducation ?" [**Non-academic Skills in School – What Does Educational Research Have to Offer?**], educational conference, **Semur-en-Auxois School District**, November 15, 2017, Pouilly-en-Auxois.
137. "Les compétences non académiques : quels rôles dans le parcours d'orientation de l'élève ? Quels apports de la recherche en éducation ?" [**Non-academic skills: What role do they play in students' career guidance? What insights does educational research offer?**], lecture given to **trainers from the Dijon School District**, December 14, 2017.
138. "Utilisation du numérique à l'école primaire- quels effets sur les compétences développées par les élèves ?" [**The Use of Digital Technology in Elementary Schools: What Impact Does It Have on the Skills Students Develop?**], Presentation to the **Board of School Inspectors of the Dijon**

**School District**, February 2017, Dijon.

139. “Les compétences non académiques au sein du système éducatif. Quels enjeux pour l’évaluation ? [Non-academic skills in the education system. What are the challenges for assessment?], opening lecture at the 29th ADMEE International Conference, January 2017, Dijon
140. “Compétences non académiques et ambitions scolaires d’élèves scolarisés en REP” [Non-academic Skills and Educational Aspirations of Students in REP Schools], LIEPP-Science Po Paris Education Policy Seminar, March 2016, Paris.
141. “Compétences non académiques et ambitions scolaires des élèves de 3<sup>ème</sup> –Une comparaison REP/Non REP [Non-academic Skills and Academic Aspirations of 9th-Grade Students: A Comparison of REP and Non-REP Schools], lecture delivered to the secondary school inspectors’ association of the Dijon School District, November 2015, Dijon
142. “Impact de la formation des enseignants sur les pratiques pédagogiques et les résultats des élèves. Apports des comparaisons internationales au regard de l’enquête TALIS (OCDE) [The Impact of Teacher Training on Teaching Practices and Student Outcomes: Insights from International Comparisons Based on the TALIS Survey (OECD)], lecture delivered as part of the training seminar for the Dijon School District’s inspection staff, February 2015, Dijon.
143. “Mesurer des compétences chez les élèves : comment et pour quoi faire ?” [Assessing Student Skills: How and Why?], lecture delivered as part of the seminar organized by the Nantes Center for Educational Research (CREN), January 27, 2011, Nantes.
144. “Contexte de l’enseignement et comportement des élèves ?” [The Context of Teaching and Student Behavior?], Lecture at the Research Methodology Seminar, IUFM, December 10, 2010, Dijon.
145. “Évaluer des compétences : quels changements pour les élèves”, [Assessing Skills: What Changes for Students], a presentation at the international conference From Shared Culture to Common Core (formerly INRP-IFE), November 19–20, 2009, Lyon.
146. “Les compétences et l’évaluation. Quels apports de la recherche en éducation ? [Competencies and Assessment: What Can Educational Research Contribute?], Lecture delivered to staff of the Dijon School District as part of the training program “Helping Struggling Students Succeed: A Challenge for Our Profession?” Regional Center for Educational Documentation, April 20, 2009, Dijon.
147. “Travailler par compétences : quels changements pour les élèves ? [Competency-Based Learning: What Changes for Students?], Training session organized by the National Institute for Educational Research (formerly INRP-IFE) on the Common Core Curriculum: “Engaging in Research to Improve Practice in Research-Based Action (RAR) and ‘Challenging Environments”, January 20–21, 2009, Lille.
148. “L’apport de la recherche en éducation pour les établissements-Les facteurs de la réussite scolaire” [The Contribution of Educational Research to Schools: Factors in Academic Success], lecture at ESEN-IH2EF for trainee school principals, December 16, 2008, Poitiers.
149. “L’utilisation du temps scolaire dans la classe : l’apport de la recherche en éducation” [The Use of School Time in the Classroom: Insights from Educational Research], Presentation at ESEN-IH2EF, “Time and Learning” symposium for National Education inspectors, November 20–21, 2008, Poitiers.
150. “Approche méthodologique des pratiques enseignantes. Une perspective quantitative” [A Methodological Approach to Teaching Practices: A Quantitative Perspective], lecture at the “Research Methodology” seminar, IUFM-PNE, roundtable discussion with F. Tupin and J.

Clanet, October 8, 2008, IUFM, Dijon.

151. "L'évaluation des compétences : approches méthodologiques" [**Competency Assessment: Methodological Approaches**], **lecture delivered as part of the academic training day for instructors**, November 28, 2007, IUFM, Dijon
152. "Le socle commun de connaissances : un exemple d'évaluation des compétences des élèves à l'école primaire et au collège [**The Common Core of Knowledge: An Example of Assessing Student Skills in Elementary and Middle School**], **lecture delivered at the Ecole Supérieure de l'Education Nationale (formerly ESEN-IH2EF)**, November 21, 2006, Poitiers.
153. "Quels sont les avantages liés à l'éducation dans les différents pays de l'Union européenne ?", [**What Are the Benefits of Education in the Various Countries of the European Union?**], **presentation to the European Union's ministers of education**. Joint presentation of the final report on equity in European education systems, July 2004, Liège.

### Organization of conferences and seminars

154. "Regards croisés entre recherche et actions dans l'enseignement supérieur" [**Perspectives from Research and Practice in Higher Education**], 1st RITM-BFC-NCU International Scientific Symposium "Succeed, Innovate, Transform, Mobilize in Bourgogne-Franche-Comté," July 11, 12, and 13, 2022 – MSHE Besançon
155. "Réseaux sociaux et fake news- Eduquer à l'esprit critique au lycée" [**Social Media and Fake News: Teaching Critical Thinking in High School**], a study day co-organized by IREDU and CIMEOS as part of the large-scale regional research project DESINFO, January 25, 2024, MSH Dijon.

### Articles in other journals, dissemination, Working papers

156. "Multitesting et motivation des étudiants dans les apprentissages théoriques à distance" [**Multitesting and Student Motivation in Theoretical Distance Learning**] (with M. Renoux). **Objectif soins & management**, 2022, (286), pp. 52–57.
157. "Les compétences sociales : quels apports dans la compréhension des différences de réussite à l'école primaire ?" [**Social Skills: How Do They Contribute to Understanding Differences in Academic Achievement in Elementary School?**], IREDU Working Papers, 23 p, 2015.
158. Activity Report on the First Year of Operation of the Burgundy ESPE [**Rapport d'activité de la première année de mise en place de l'ESPE de Bourgogne**], 28 p., 2014.
159. "Essai de mesure des effets du Plan Réussite en Licence" [**An Attempt to Measure the Effects of the 'Réussite en Licence' Plan**](with Cathy Perret), **IREDU Working Papers**, 36 p., 2012.
160. "Regard méthodologique sur la mesure de la compétence en éducation : quelles conséquences pour les acteurs ?" [**A Methodological Perspective on the Measurement of Competence in Education: What Are the Implications for Stakeholders?**], **presentation at the IREDU internal seminar**, Dijon, April 21, 2010.
161. "Apprentissages des élèves à l'école élémentaire : les compétences essentielles à la réussite scolaire" [**Student Learning in Elementary School: Essential Skills for Academic Success**] (with B. Suchaut), **IREDU Notes**, 07/01, 4 p., 2007.
162. "Evolution et Structure des compétences des élèves à l'école élémentaire et au collège- Une analyse empirique des évaluations nationales" [**The Development and Structure of Students'**

**Skills in Elementary and Middle School: An Empirical Analysis of National Assessments]** (with B. Suchaut),” *Cahiers de l’IREDU*, No. 68, 259 p., 2007.

163. “Quel coût d'opportunité dans l'utilisation du temps scolaire ? Réflexion sur l'efficacité du temps dans le processus éducatif” [**What Is the Opportunity Cost of Using School Time? A Reflection on the Efficiency of Time in the Educational Process**], *Administration et Education*, Jan. 2006, No. 109, pp. 107–115.
164. “L’indice de SEN, outil de mesure de l'équité des systèmes éducatifs. Une comparaison à l'échelle européenne [The SEN Index: A Tool for Measuring Equity in Education Systems. A Europe-wide Comparison], *IREDU Working Paper*, 12 pp., 2005.
165. “Quel rôle accorder aux incitations dans la recherche sur l'efficacité enseignante ?” [**What Role Should Incentives Play in Research on Teacher Effectiveness?**], *Working Paper. IREDU/CNRS*, 18 p., 2002.
166. “Améliorer l'efficacité du système éducatif : réflexion sur la complémentarité entre organisation publique et mécanismes de marché” [**Improving the Efficiency of the Education System: Reflections on the Complementarity Between Public Organization and Market Mechanisms**] (with A. Mingat), *Administration et Education*, February 2001, 90, pp. 63–79.

### Research reports, awards, public outreach

167. “Quels liens établir entre compétences non académiques et parcours scolaire et professionnel des jeunes aujourd’hui ?” [**What connections can be drawn between non-academic skills and the educational and career paths of today’s youth?**], In J.-F. Chesné & J. Creton, Consensus Conference: New Knowledge and New Skills Among Youth: How Are They Developed Inside and Outside of School? : Expert Report (pp. 223–235), 2025.
168. Morlaix, S., Duguet, A., Roffi, A., and Pinard, A. (2023). “ Temps et espaces d’apprentissage en milieu Scolaire” [**Times and Spaces for Learning in Schools**], Final Collective Report of the LéA TEAMS – ATOLE Project. **Report submitted to the French Institute of Education (IFE), 15 pp., 2023**
169. “ Le numérique à l’école Polytechnique : utilisation et perception par les enseignants et les étudiants : regards croisés [Digital Technology at École Polytechnique: Use and Perception by Faculty and Students: Comparative Perspectives] (with A. Duguet), 103 pp., 2019.
170. “ Le service civique dans le parcours des jeunes en Bourgogne Franche Comté” [**Civic Service in the Life Paths of Young People in Bourgogne-Franche-Comté**] Interim Report for INJEP, 68 p., December 2018.
171. “Éducation à la citoyenneté et compétences citoyennes des collégiens et lycéens” [**Civic Education and Civic Competencies Among Middle and High School Students**] (with A. Duguet, M. Le Mener, M. Tavant, and O. Vilches). *CNESCO Report*, 86 p., September 2019.
172. “Utilisation du numérique et réduction des inégalités sociales de réussite : l’exemple de la ville de Chenôve” [**The Use of Digital Technology and the Reduction of Social Inequalities in Educational Outcomes: The Case of the City of Chenôve**] Scientific report by the IREDU-LEAD-PsyDREPI research laboratories for the City of Chenôve, 150 p., 2019.
173. “Le service civique dans les parcours des jeunes en Bourgogne Franche-Comté” [**Civic Service in the Life Paths of Young People in Bourgogne-Franche-Comté**] (with J. Berthaud), **Report for the Regional and Departmental Directorate for Youth, Sports, and Social Cohesion, 63 p., 2018.**

174. "Regards croisés sur les conditions de réussite dans l'enseignement supérieur français" [**Different Perspectives on the Conditions for Success in French Higher Education**] (with J. Berthaud, C. Érard, J.F. Giret, C. Guégnard, C. Perret), **Report for the CNESCO**, 94 p., **2018**.
175. "La réussite dans l'enseignement supérieur" [**Success in Higher Education**] (with J. Berthaud, C. Érard, J.F. Giret, C. Guégnard, C. Perret), **Interim Report for the CNESCO**, 38 p., 2017.
176. "Rapport d'évaluation des écoles d'hiver et de printemps 2013 de Talent Campus " [**Evaluation Report on the 2013 Talent Campus Winter and Spring Schools**] (with J.-F. Giret and L. Bauchet), 123 pp., 2013.
177. "Évaluation de l'école d'été de Talent Campus-2-13 juillet 2012" [**Evaluation of the Talent Campus Summer School — July 2–13, 2012**] (with V. Briet), 178 p., Oct. 2012.
178. "Plan réussite en licence à l'uB : bilan de 3 années d'expérimentation en licence" [**The uB Undergraduate Success Plan: A Review of Three Years of Pilot Testing in Undergraduate Programs**], IREDU working paper (with C. Perret and J. Berthaud), 183 p., 2012.
179. "Analyse de la réussite en première année universitaire : effets des facteurs sociaux, scolaires et Cognitifs" [**Analysis of Success in the First Year of College: The Effects of Social, Academic, and Cognitive Factors**] IREDU working paper (with B. Suchaut), 33 pp., January 2012
180. "Eléments d'évaluation de l'école primaire français", [**Elements of Evaluation of the French Primary School**] (with L. Bydanova, S. Genelot, T. Herremans, G. Lapostolle, A. Mingat, J.J. Paul, A. Osses Vargas, B. Suchaut), **Rapport pour le Haut Conseil de l'Éducation**, 61 p., 2007.
181. "Les mécanismes qui structurent les apprentissages des élèves" [**The Mechanisms Shaping Student Learning**], **Contribution au rapport pour le Haut Conseil de l'Éducation : Elements for Evaluating French Elementary Schools**, 2007
182. "Évolution et structures des compétences des élèves à l'école élémentaire et au collège. Une analyse empirique des évaluations nationales" [**The Development and Structure of Student Skills in Elementary and Middle School: An Empirical Analysis of National Assessments**] (with B. Suchaut). **Rapport pour l'IRESE (Institut de Recherches Economiques et sociales)**, 312 p., 2006.
183. "Rapport définitif sur PREMIS (Plan pour la Réussite à l'Ecole et une Meilleure Insertion Sociale)" [**Final Report on PREMIS (Plan for Academic Success and Better Social Integration)**] for the Hauts-de-Seine General Council, Department of Educational Initiatives and School Administration, 138 pp., 2005.
184. "Structure et évolution des apprentissages des élèves à l'école élémentaire et au collège" [**Structure and Development of Student Learning in Elementary and Middle School**] (with B. Suchaut). **Report for UNSA**, 2005.
185. "L'équité des systèmes éducatifs européens : un ensemble d'indicateurs" [**Equity in European Education Systems: A Set of Indicators**], **Final Report for the European Commission** (in collaboration with GERES: European Research Group on Equity in Education Systems), SOCRATES 2 Contract, 157 p., June **2005**.
186. "Recherche-action PREMIS (Plan pour la Réussite à l'École et une Meilleure Insertion Sociale). Étude des représentations des acteurs" [**PREMIS Action Research (Plan for Academic Success and Better Social Integration). A Study of Stakeholders' Perceptions**], Report for the Hauts-de-Seine Departmental Council (with M. Danner and S. Le Bastard-Landrier), 106 p., 2004.
187. "Une comparaison de l'équité des systèmes éducatifs des pays de l'Union européenne " [**A Comparison of Educational Equity in European Union Countries**] (with D. Meuret,

L. Benadusi, A. Baye, M. Demeuse, S. Morlaix, J. Nicaise, M.-H. Straeten, S. Gorard, Tiana, V. Vandenberghe), **Interim Report for the European Commission, Socrates Project S02-61OBGE, 2003.**

188. "Utilisation du temps scolaire et progressions des élèves en classe de 6ème : Rapport pour l'académie de Dijon sur l'enquête menée dans les classes de 6ème au cours de l'année 1996-1997" [**Use of School Time and Student Progress in 6th Grade: Report for the Dijon School District on the Survey Conducted in 6th-Grade Classes During the 1996–1997 School Year**], 10 p., IREDU, 1998.

### Awards, honors

- ❖ 2021 "Researchers in Action" Award for the TEAMS project led by the LéA in Quetigny (S. Morlaix, principal investigator). Award presented by the Scientific Council for National Education (CSEN) – INSERM Partnership, January 2021.
- ❖ Recipient of the "INSPE Research Forum" Award for the article by Denis Tavant and Sophie Morlaix ("Teacher Profile and Students' Psychosocial Skills: What Connections can be made in the Classroom?"), published in the RFP, INSPE Network, December 2021.